

**Reviewer**

CP#

8175

**Please enter your Legal Entity number:**

LE

1184

**Please enter your School Code**

SC

1305

**Are all profile components present?**

☐ Yes

☒ No

**What profile components are missing?**

School Vision/Mission and Summary of School Five-year Goals

**Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.**

☐ Yes

☒ No

**What academic performance components are missing? Title I will review all purposes of all correlates.**

All components missing except goal #1

**Academic Performance - Indian Education for All and American Indian Achievement:**

☒ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts

☐ Satisfactory answer

☐ Response does not address the question

☐ Answer is too general / Please be more specific or expand upon your answer

☐ Answer does not address Indian Education for All

☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Efficiency - Are all components present?**

- ☐ Yes
- ☒ No

**What efficiency components are missing?**

All components missing except goal #1. Goal #1 appears to be incomplete.

**Efficiency - Indian Education for All and American Indian Achievement:**

- ☒ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Learning Environment - Are all components present?**

- ☐ Yes
- ☒ No

**What learning environment components are missing?**

All components missing except goal #1

**Learning Environment - Indian Education for All and American Indian Achievement:**

- ☒ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☐ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

**Mathematics - Are all components present?**

- ☐ Yes
- ☒ No

**What mathematics components are missing?**

Measurable Objective, Identified Strategy, Professional Development, and Other Resources are all marked N/A

**Mathematics - Goals:**

- ☐ Goal(s) address specific math standard(s): Number Sense and Operation, Data Analysis, Geometric Reasoning, Algebraic and Functional Reasoning.
- ☐ Goals are data driven.
- ☐ Goal(s) is too general (doesn't include number of students or to what level of improvement).
- ☒ Mathematic goal lacks specificity, what grade levels are targeted
- ☒ Mathematics goal is not measurable as stated

**Reading - Are all components present?**

- ☐ Yes
- ☒ No

**What reading components are missing?**

Measurable Objective, Identified Strategy, Professional Development, and Other Resources are all marked N/A

**Reading - Goals:**

- ☐ Reading goal based on CRT data.
- ☐ Reading goal is unrealistic for a school year.
- ☒ Reading goal lacks specificity, what grade levels are targeted?
- ☒ Reading goal is not measurable as stated.

**Curriculum Development - Are all components present?**

- ☐ Yes
- ☒ No

**What curriculum development components are missing?**

Measurable Objective, Identified Strategy, Professional Development and Other Resources marked n/a

**Curriculum Development: (District)**

- ☐ Curriculum development goal is measurable.
- ☐ Curriculum development goal is not measurable.
- ☒ Curriculum development goal based on consortium revision cycle.
- ☐ Measurable objective not included in the report.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☐ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ The communication arts standards were revised in 2010, consider that in curriculum review.

**Other #1 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

n/a

**Other #2 - Are all components present?**

- ☐ Yes
- ☒ No

**What other components are missing?**

n/a

**Do you want to complete the additional Title I questions?**

- ☐ Yes
- ☒ No